

## Milestone Academy Pupil Premium Expenditure and Impact 2015-16

Identified Need	Intervention	Cost	Action and Expected Impact	Impact Achieved July 2016
<p><b>Improve the Teaching and Learning of Speaking and Listening and Spoken Language for all and especially Children in Care</b></p>	<p>Speech and Language Therapy Provision</p>	<p>£15,000 towards the cost of a Speech and Language Therapist</p>	<p>SALT department to work with teaching staff to plan and deliver personalised programmes of intervention to raise attainment in Communication/ Speaking and Listening. Include a focus on improve progress in Speaking &amp; Listening for more able girls in Phase 3 and 4</p>	<p>Pupils in receipt of PPG performed as well as others in speaking and S&amp;L, and outperformed in Listening</p>
<p><b>Close any identified individual or group gaps in attainment in English and Maths across the Academy</b></p>	<p>Enhance Leadership of English and Maths across the Academy</p> <p>Introduce new post to Lead Personal, Social and Physical development across the Academy from Term 5</p> <p>English and maths TA's to be released from class 2.5 days a week each to deliver interventions set by English and maths leaders</p> <p>Increase an additional temporary 1.5 days a week maths TA for Terms 5 &amp; 6 to lead interventions to close in-year gaps</p>	<p>£5000 towards costs</p> <p>£2068</p> <p>£15,000 cover costs</p> <p>£2000</p>	<p>Personalised intervention programmes set by English and Maths Leaders and led by English and maths lead TA's and class teams will address any individual gaps where progress is not as good as expected.</p> <p>English and Maths Leaders to train and support staff to better meet need and close gaps as they arise</p> <p>New post holder for Leading Personal, Social and Physical Development will identify need, train and support staff to better meet need and close gaps as or before they arise</p> <p>All identified individuals to meet or exceed end of year targets</p>	<p>Pupils in receipt of PPG performed as well as, or better than others in all strands of English and in maths</p>
<p><b>Pupils not always able to most effectively access their learning due to identified physical needs</b></p>	<p>Employment of a school-employed OT/Physio assistant to work as the interface between the NHS Physiotherapy and Occupational therapy Services. To work directly with pupils with identified needs in class and ensure all programmes are carried out effectively and pupils have access to the prescribed equipment they require</p>	<p>£18,000 towards costs</p>	<p>Identified pupils will be better supported with their additional physical needs, so better able to access their learning and make good progress. Attendance for some pupils may also improve as a result of health needs being better met</p>	<p>Pupils in receipt of PPG performed as well as, or better than others in all strands of English and in maths</p>

<b>Sensory Occupational Therapy needs will be better identified and addressed to reduce negative impact on Teaching and Learning and Pupil Achievement</b>	Employ a consultant Sensory Occupational Therapist to support with identification, interventions and staff training	£6000 for Sensory trained OT consultancy	Personal sensory needs will no longer impact negatively on learning. All identified individuals to meet or exceed end of year targets	Pupils in receipt of PPG performed as well as, or better than others in all strands of English and in maths.
<b>Individual SEN needs can impact on pupils' ability to access Teaching and Learning</b>	Personalised ICT to support Learning	£5785	Where gaps are identified a personalised approach including access to a range of bespoke software and hardware options will be developed and includes extending the academy iPad project	Pupils in receipt of PPG performed as well as, or better than others in all strands of English and in maths
<b>Raise the profile of reading across the Academy</b>	Develop better reading spaces in all classes across the academy to promote a love of books and reading	£1186	Pupils are inspired to choose to read and progress is raised because of that	Pupils in receipt of PPG performed as well as, or better than others in reading
<b>Any identified gaps arising in-year as a result of pupil tracking</b>	Local budget identified for immediate costs towards closing any in-year gaps as they arise	£2044	Local costs for specific interventions as required and including intensive 1:1 interventions to narrow gaps to be agreed at Primary and Secondary College Leader meetings following Pupil progress Review Meetings termly	Pupils in receipt of PPG performed as well as, or better than others in all strands of English and in maths
<b>Individual Pupil Needs which impact on Behaviour for Learning, Achievement and Well Being</b>	Funding to support staff employment and training to enable best practice multi-agency working	£13,000	Better outcomes for the most vulnerable and disadvantaged pupils through multi-agency working and the highest expectation that with support every pupil can achieve	Pupils in receipt of PPG performed as well as, or better than others in all strands of English and in maths
<b>Total Cost: £85,173</b>				

At the end of 2015-16 Pupils in receipt of the Pupil Premium Grant performed as well or better than their peers. See graph below for information.

