

Milestone Academy Pupil Premium Planned Expenditure 2016-17

Predicted Allocation: £86,689 (tbc)

Identified Need	Intervention	Cost	Action and Expected Impact	Impact Achieved to be completed July 2017
<p>Improve the Teaching and Learning of Speaking and Listening and Spoken Language for all and especially Children in Care</p>	<p>Speech and Language Therapy Provision</p>	<p>£15,000 towards the cost of a Speech and Language Therapist</p>	<p>SALT department to work with teaching staff to plan and deliver personalised programmes of intervention to raise attainment in Communication/ Speaking and Listening. Include a focus on improve progress in Speaking & Listening for more able girls in Phase 3 and 4</p>	<p>Pupil outcomes in speaking exceeded 2016 outcomes by 4%. 87% met or exceeded their EOY targets. In listening pupils performed almost as well; 83% met or exceeded EOY targets, slightly lower than 84% last year. 75% of High Attaining girls in Phase 3 and 4 met their EOY targets in speaking and listening compared to 80% of all HAPs</p>
<p>Close any identified individual or group gaps in attainment in English and Maths across the Academy</p>	<p>Enhance Leadership of English, Maths and Personal, Social & Physical Development (PSPD) across the Academy</p> <p>2 days a week each for a Maths, English and Personal, Social & Physical Development (PSPD) TA to lead interventions for in-year gaps as they arise</p>	<p>£13689 towards costs</p> <p>£19000 towards costs</p>	<p>Personalised intervention programmes set by English, Maths and Personal, Social & Physical Development Leaders and led by intervention TAs and class teams will address any individual gaps where progress is not as good as expected.</p> <p>English, Maths and Personal, Social & Physical Development Leaders to train and support staff to identify and better meet need, and close gaps as they arise</p> <p>All identified individuals to meet or exceed end of year targets</p>	<p>Intervention TAs led by subject leaders worked with individuals and small groups to close gaps as they arose throughout the year. Overall progress improved by an average of 2% from 2016 from 84% met and exceeded EOY targets to 86%. Pupils in receipt of PPG performed almost as well as others in all subjects.</p>
<p>Pupils not always able to most effectively access their learning due to identified physical needs</p>	<p>Employment of a school-employed OT/Physio assistant to work as the interface between the NHS Physiotherapy and Occupational therapy Services. To work directly with pupils with identified needs in</p>	<p>£18,000 towards costs</p>	<p>Identified pupils will be better supported with their additional physical needs, so better able to access their learning and make good progress. Attendance for some pupils may also improve as a result of health needs being better met</p>	<p>Complex physical needs are very well met at Milestone Academy. This resource supports many pupils with PMLD and others to access their learning and be</p>

	class and ensure all programmes are carried out effectively and pupils have access to the prescribed equipment they require			comfortable throughout the day. Pupils with PMLD performed almost as well as others suggesting their barriers to learning were reduced.
Sensory Occupational Therapy needs will be better identified and addressed to reduce negative impact on Teaching and Learning and Pupil Achievement	Employ a consultant Sensory Occupational Therapist to support with identification, interventions and staff training	£6000 for Sensory trained OT consultancy	Personal sensory needs will no longer impact negatively on learning. All identified individuals to meet or exceed end of year targets	This resource is used to train staff, assess pupils and deliver programmes and some direct work. Most pupils supported have ASD. Pupils with ASD performed as well as others across all subjects
Any identified gaps arising in-year as a result of pupil tracking	Local budget identified for immediate costs towards closing any in-year gaps as they arise	Maths: £500 English: £500 Personal, Social & Physical Development: £500	Local costs for specific interventions as required and including intensive 1:1 interventions to narrow gaps to be agreed at Primary and Secondary College Leader meetings following Pupil Progress Review Meetings termly	This budget was spent to purchase resources to support interventions. Money was also allocated to purchase school uniform for 2 x disadvantaged families who needed support
Opportunities for pupils in receipt of Pupil Premium to access high quality cross-curricular residential school journeys to develop independence, personal and social skills	Part-fund costs for pupils in receipt of pupil premium for residential school journeys	£500	Support for families to enable pupils to attend along with their peers	2 x PPG pupils were subsidised to attend residential school journeys
Individual Pupil Needs which impact on Behaviour for Learning, Achievement and Well Being	Funding to support staff employment and training to enable best practice multi-agency working	£13,000	Better outcomes for the most vulnerable and disadvantaged pupils through multi-agency working and the highest expectation that with support every pupil can achieve	Many of our most challenging and high needs pupils and their families benefited from this best practice model with an average of 3 multi-agency meetings held weekly throughout the year.
Total Cost: £86,689				

**Year 1-11 Outcomes - Good or Better Progress
Whole School V Pupils in receipt of
Pupil Premium Funding EOY 2016-17**

