

Milestone Academy Pupil Premium Planned Expenditure 2016-17

Predicted Allocation: £86,689 (tbc)

Identified Need	Intervention	Cost	Action and Expected Impact	Impact Achieved to be completed July 2017
Improve the Teaching and Learning of Speaking and Listening and Spoken Language for all and especially Children in Care	Speech and Language Therapy Provision	£15,000 towards the cost of a Speech and Language Therapist	SALT department to work with teaching staff to plan and deliver personalised programmes of intervention to raise attainment in Communication/ Speaking and Listening. Include a focus on improve progress in Speaking & Listening for more able girls in Phase 3 and 4	
Close any identified individual or group gaps in attainment in English and Maths across the Academy	<p>Enhance Leadership of English, Maths and Personal, Social & Physical Development (PSPD) across the Academy</p> <p>2 days a week each for a Maths, English and Personal, Social & Physical Development (PSPD) TA to lead interventions for in-year gaps as they arise</p>	<p>£13689 towards costs</p> <p>£19000 towards costs</p>	<p>Personalised intervention programmes set by English, Maths and Personal, Social & Physical Development Leaders and led by intervention TAs and class teams will address any individual gaps where progress is not as good as expected.</p> <p>English, Maths and Personal, Social & Physical Development Leaders to train and support staff to identify and better meet need, and close gaps as they arise</p> <p>All identified individuals to meet or exceed end of year targets</p>	
Pupils not always able to most effectively access their learning due to identified physical needs	Employment of a school-employed OT/Physio assistant to work as the interface between the NHS Physiotherapy and Occupational therapy Services. To work directly with pupils with identified needs in class and ensure all programmes are carried out effectively and pupils have access to the prescribed equipment they require	£18,000 towards costs	Identified pupils will be better supported with their additional physical needs, so better able to access their learning and make good progress. Attendance for some pupils may also improve as a result of health needs being better met	

Sensory Occupational Therapy needs will be better identified and addressed to reduce negative impact on Teaching and Learning and Pupil Achievement	Employ a consultant Sensory Occupational Therapist to support with identification, interventions and staff training	£6000 for Sensory trained OT consultancy	Personal sensory needs will no longer impact negatively on learning. All identified individuals to meet or exceed end of year targets	
Any identified gaps arising in-year as a result of pupil tracking	Local budget identified for immediate costs towards closing any in-year gaps as they arise	Maths: £500 English: £500 Personal, Social & Physical Development: £500	Local costs for specific interventions as required and including intensive 1:1 interventions to narrow gaps to be agreed at Primary and Secondary College Leader meetings following Pupil Progress Review Meetings termly	
Opportunities for pupils in receipt of Pupil Premium to access high quality cross-curricular residential school journeys to develop independence, personal and social skills	Part-fund costs for pupils in receipt of pupil premium for residential school journeys	£500	Support for families to enable pupils to attend along with their peers	
Individual Pupil Needs which impact on Behaviour for Learning, Achievement and Well Being	Funding to support staff employment and training to enable best practice multi-agency working	£13,000	Better outcomes for the most vulnerable and disadvantaged pupils through multi-agency working and the highest expectation that with support every pupil can achieve	
Total Cost: £86,689				