

Milestone Academy Pupil Premium Expenditure 2014-15

Allocation: £78,000 (Includes £7098 rollover)

Identified Need	Action	Cost	Expected Impact	Impact Achieved July 2015
Improve the Teaching and Learning of Speaking and Listening and Spoken Language for all and especially Children in Care	Speech and Language Therapy Provision	£15,000 towards the cost of a Speech and Language Therapist £5,000 towards communication resources and interventions	SALT department to work with teaching staff to plan and deliver personalised programmes of intervention to raise attainment in Speaking and Listening (now Spoken Language) for Children in Care All identified pupils to meet or exceed expected targets and narrow the gap between Children in Care and others in Speaking and Listening	We narrowed the gap in speaking and speaking & listening combined to within 5% for children in care (CIC). CIC outperformed others in listening by 18% following interventions. Disadvantaged children outperformed others in speaking, listening and speaking & listening combined
Close any individual identified gaps in attainment in English and Maths across the Academy	Enhance Leadership of English and Maths across the Academy English and maths TA's to be released from class one day a week each to deliver interventions set by English and maths leaders	£5000 towards costs £10,000 cover costs	Personalised intervention programmes set by English and Maths Leaders and led by English and maths lead TA's and class teams will address any individual gaps where progress is not as good as expected. English and Maths Leaders to train and support staff to better meet need and close gaps as they arise All identified individuals to meet or exceed end of year targets	Across the year we narrowed the gap for those underperforming in English and maths. Disadvantaged pupils outperformed others in all strands of English and all strands of maths other than number where they underperformed by 5% - significantly less than the national average
Pupils not always able to most effectively access their learning due to identified physical needs	Employment of a school-employed OT/Physio assistant to work as the interface between the NHS Physiotherapy and Occupational therapy Services. To work directly with pupils with identified needs in class and ensure all programmes are carried out effectively and pupils have access to the prescribed equipment they require	£18,000 towards costs	Identified pupils will be better supported with their additional physical needs, so better able to access their learning and make good progress. Attendance for some pupils may also improve as a result of health needs being better met	Pupils with additional needs were very well supported to enable them to access the curriculum. Disadvantaged children outperformed others in all areas of English and maths other than number

Sensory Occupational Therapy needs will be better identified and addressed to reduce negative impact on Teaching and Learning and Pupil Achievement	Employ a consultant Sensory Occupational Therapist to support with identification, interventions and staff training	£6000 for Sensory trained OT consultancy	Personal sensory needs will no longer impact negatively on learning. All identified individuals to meet or exceed end of year targets	Pupil premium spending had a significant impact for pupils with ASD and additional sensory needs. ASD pupils performed as well or better than non-ASD peers across English and maths with slight underperformance in listening and speaking & listening combined. Behaviours improved as a result of sensory interventions
Individual SEN needs can impact on pupils' ability to access Teaching and Learning	Personalised ICT to support Learning	£5000	Where gaps are identified a personalised approach including access to a range of bespoke software and hardware options will be developed and includes extending the academy iPad project	Use of iPads to support learning across the curriculum was successful with disadvantaged pupils outperforming others across all strands of English and maths other than number
Any identified gaps arising in-year as a result of pupil tracking	Local budget identified for immediate costs towards closing any in-year gaps as they arise	£500	Local costs for specific interventions as required and including intensive 1:1 interventions to narrow gaps to be agreed at Primary and Secondary College Leader meetings following Pupil progress Review Meetings termly	This was a highly successful intervention enabling the gap to be closed for disadvantaged pupils and others working alongside them in small groups. Groups were led by English and maths TA's funded by Pupil Premium working under the direction of the lead teachers for English and maths
Opportunities for pupils in receipt of Pupil Premium to access high quality cross-curricular residential school journeys to develop independence, personal and social skills	Part-fund costs for pupils in receipt of pupil premium for residential school journeys	£500	Support for families to enable pupils to attend along with their peers	2 pupils were supported from this fund to attend high quality cross-curricular residential journeys
Individual Pupil Needs which impact on Behaviour for Learning, Achievement and Well Being	Funding towards an additional Assistant Principal with a whole school focus on individual Pupil Needs	£13,000	Better outcomes for the most vulnerable and disadvantaged pupils through multi-agency working and the highest expectation that with support every pupil can achieve	Multi-agency Individual Pupil Needs meetings were led throughout the year usually 2 or 3 a week. These meetings enabled pupils to better access their learning and make progress
Total Cost: £78,000 (revised November 2014)				

Please see graph below which shows how well our disadvantaged pupils achieved across English and maths:

**On track for above expected end of Key Stage progress
KS1-4 Term 6 2014-15
Disadvantaged Pupils v Non-Disadvantaged Pupils**

