

Knowledge, skills and understanding progression map

Communication

	Stage 1	Stage 2	Stage 3/4	Stage 5/6
Speaking and Expressive Language	<p>Is able to ask relevant questions to extend their knowledge and understanding.</p> <p>Uses relevant strategies to build their vocabulary.</p> <p>Expresses both answers and opinions verbally.</p> <p>Provides descriptions, expresses feelings, explains simple things, is able to tell a simple narrative.</p> <p>Uses spoken language to explore ideas, to imagine, to guess, or to predict.</p> <p>Is growing in confidence to speak audibly and fluently and is beginning to use standard english.</p> <p>Joins in discussions, presentations and performance and engages in role play.</p> <p>Is able to gain the interest of the listener.</p>	<p>Is able to ask relevant questions to extend their knowledge and understanding.</p> <p>Uses relevant strategies to build their vocabulary.</p> <p>Expresses both answers and opinions verbally and begins to justify their response simply. While being able to understand different points of view.</p> <p>Provides appropriate descriptions; communicates feelings appropriately; provides a simple explanation; and is able to give a narrative for different purposes.</p> <p>Uses spoken language to develop understanding through exploring ideas, imagining, making guess and predictions.</p> <p>Is growing in confidence to speak audibly and fluently and is beginning to use standard english.</p> <p>Joins in discussions, presentations and performance and engages in role play and begins to be able to improvise.</p>	<p>Is able to ask relevant questions to extend their knowledge and understanding.</p> <p>Uses relevant strategies to build their vocabulary.</p> <p>Articulates answers and opinions, beginning to be able to justify their response; understands that arguments depend upon a point of view.</p> <p>Gives structured and appropriate descriptions, explanations and narratives for different purposes and is able to express feelings appropriately.</p> <p>Uses spoken language to develop understanding through speculating, imagining and exploring ideas; begins to pose a hypothesis.</p> <p>Speaks audibly and fluently, with an increasing command of standard english.</p> <p>Participates in discussions, presentations and performance and further develops skills in role play and improvisation; is</p>	<p>Is able to ask relevant questions to extend their knowledge and understanding.</p> <p>Uses relevant strategies to build their vocabulary of increasing breadth and depth.</p> <p>Articulates and justifies arguments and opinions with increasing confidence.</p> <p>Gives well structured descriptions, explanations and narratives for different purposes; expressing feelings appropriately.</p> <p>Uses spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.</p> <p>Speaks audibly and fluently, with an increasing command of standard english.</p> <p>Participates in discussions, presentations and performance and further develops skills in role play and improvisation; participates in debates.</p> <p>Gains the interest of</p>

		<p>Is able to gain the interest of the listener and sometimes is able to monitor the listeners response.</p>	<p>beginning to understand the process of debate.</p> <p>Gains the interest of the listener, growing the ability to monitor the listeners response and can make adjustments based on these.</p> <p>Is aware that people use different types of speech in different circumstances and is able to adjust their register and use appropriately.</p>	<p>the listener, growing the ability to monitor the listeners response and can make adjustments based on these.</p> <p>Is more confident in selecting the appropriate register for effective communication.</p>
<p>Listening and Receptive Communication</p>	<p>Listens and responds to both adults and peers.</p> <p>Maintains attention for short periods of time by joining in conversations; asks and answers a range of questions.</p> <p>Begins to know that different people have different ideas and is able to listen to these and make contributions.</p> <p>Begins to understand that people use different kinds of speech in different circumstances and situations.</p>	<p>Listens and responds to both adults and peers.</p> <p>Maintains attention for short periods of time by joining in conversations; asks and answers a range of questions and initiates some of their own.</p> <p>Begins to know that different people have different ideas and is able to listen to these and make contributions.</p> <p>Begins to understand that people use different kinds of speech in different circumstances and situations.</p>	<p>Listens and responds to both adults and peers appropriately.</p> <p>Maintains attention for longer periods of time, being able to participate appropriately and actively in group conversations, maintains on the relevant topic during collaborative talk; responds to others and raises own questions amongst the group.</p> <p>Considers different points of view and is able to listen to these and build on the contribution of others.</p>	<p>Listens and responds to both adults and peers appropriately.</p> <p>Maintains attention, being able to participate actively in collaborative conversations, staying on topic; initiates and responds to the comments of others and raises own questions amongst the group.</p> <p>Considers and evaluates different points of view and is able to listen to these and build on the contribution of others.</p>