

## Languages Curriculum for Students at Milestone Academy

### Reasons why Milestone students learn French

Proximity and Cultural Significance: French is geographically close to England and is spoken in neighbouring countries such as France, Belgium, Switzerland, and Canada. This proximity can make French more relatable and culturally significant to students.

International Importance: French is one of the most widely spoken languages globally, with over 220 million speakers worldwide. It is an official language in numerous international organisations like the United Nations, the European Union, and the International Red Cross, making it valuable for future global interactions.

Historical Context: France has historically been a significant cultural, diplomatic, and economic partner to England. Learning French can foster an understanding of shared histories and promote cultural exchanges.

Linguistic Foundation: French is a Romance language, meaning it shares similarities with other Romance languages such as Spanish, Italian, and Portuguese. By learning French, students can acquire a solid foundation in grammar, vocabulary, and language structures that can facilitate future language learning.

Career Opportunities: Proficiency in French can open up employment opportunities in various fields, including business, tourism, diplomacy, translation, and international organisations. French language skills can enhance students' employability and broaden their career prospects.

Cultural Enrichment: Learning French introduces students to French literature, art, music, cuisine, and cinema, providing a rich cultural experience and promoting a global mindset.

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Transferable Language Skills: The cognitive benefits of learning a foreign language, such as improved memory, problem-solving abilities, and enhanced communication skills, apply to learning any language. So, even if students choose to learn other languages later, the language-learning skills acquired through studying French will still be valuable.

### **Multisensory approach to teaching languages**

Multisensory approaches can be highly effective in engaging children's young minds and supporting their language development. This approach involves integrating multiple senses, such as sight, hearing, touch, and movement, to enhance language learning experiences. Here are some strategies and activities to consider:

- Visuals: Use visual aids such as flashcards, posters, and pictures to represent vocabulary words and concepts. Display labelled objects around the classroom to create an immersive language-rich environment.
- Songs and Rhymes: Teach songs, nursery rhymes, and chants that incorporate language patterns, vocabulary, and pronunciation. Encourage children to sing along, perform actions, and use rhythm to reinforce language learning.
- Tactile Activities: Provide hands-on activities that involve touching and manipulating objects related to language learning. For example, use textured materials for letter tracing, sand or playdough for forming letters or words, and tactile letter cards for word recognition.
- Movement and Gestures: Incorporate movement and gestures into language learning activities. Have children act out vocabulary words or use body movements to represent verbs and concepts. This kinesthetic approach helps reinforce understanding and memory.
- Sensory Play: Create sensory experiences that connect with language learning. For instance, use scented materials, sensory bins, or tactile play to explore vocabulary related to textures, colours, or objects.
- Storytelling and Dramatization: Engage children in storytelling and dramatic play to develop language skills. Encourage them to act out stories, use puppets or props, and retell narratives to enhance their language comprehension and expression.

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- Multimedia Resources: Utilise age-appropriate digital resources, such as interactive apps, videos, and educational games, that offer audio-visual components to support language learning.
- Games and Activities: Incorporate language learning games and activities that involve multiple senses. Examples include matching games, scavenger hunts, Simon Says, or "I Spy" activities that encourage children to listen, observe, and interact with language in a playful manner.
- Collaborative Learning: Encourage peer interaction and collaboration during language learning activities. Provide opportunities for children to work together, engage in conversations, and practice language skills with their classmates.
- Repetition and Reinforcement: Offer consistent opportunities for children to practise language skills through repetitive activities, songs, and games. Repetition helps reinforce vocabulary, sentence structures, and language patterns.

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Phase 1 - 10 minutes / weekly					
Year 1					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b><u>Greetings and Emotions</u></b></p> <ul style="list-style-type: none"> <li>• Use visual cues, such as pictures or simple hand-drawn images, gestures, and Makaton signs to teach basic greetings, (e.g., bonjour, au revoir).</li> <li>• Incorporate sensory elements by associating different emotions (e.g., happy, sad) with tactile materials or sensory experiences (e.g., soft, rough, textured objects).</li> <li>• Use sensory materials, such as emotion cards with tactile elements, to help students associate emotions with corresponding facial expressions and body languages.</li> </ul>		<p><b><u>Colours and Shapes</u></b></p> <ul style="list-style-type: none"> <li>• Introduce primary colours and basic shapes (e.g., red, blue, square, circle) using visual aids with clear, contrasting colours.</li> <li>• Provide sensory experiences with manipulative materials like playdough, textured cards, or objects with different shapes.</li> </ul>		<p><b><u>Numbers and Counting</u></b></p> <ul style="list-style-type: none"> <li>• Teach numbers 1-5 using visual representations (e.g., large number cards) and tactile elements like counting objects with distinct textures or shapes.</li> <li>• Incorporate multisensory activities, such as finger painting or counting with colourful, textured materials.</li> </ul>	

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Phase 1 - 10 minutes / weekly					
Year 2					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b><u>Animals</u></b></p> <ul style="list-style-type: none"> <li>• Introduce animal vocabulary using visual aids, such as picture cards or simple drawings, along with corresponding animal sounds or tactile representations (e.g., soft toy animals).</li> <li>• Engage children in sensory experiences, such as feeling different animal furs or feathers, or imitating animal movements and sounds, or use tactile objects related to specific animals..</li> </ul>		<p><b><u>Food and Drinks</u></b></p> <ul style="list-style-type: none"> <li>• Present basic food and drink vocabulary through visually appealing images and real-life examples, such as actual fruits or toy food items.</li> <li>• Incorporate sensory exploration by allowing children to touch and smell different foods or engage in pretend play with toy kitchen items.</li> </ul>		<p><b><u>Body Parts</u></b></p> <ul style="list-style-type: none"> <li>• Use large visuals or interactive body part charts to introduce basic body parts vocabulary (e.g., head, hands, feet).</li> <li>• Encourage sensory exploration by guiding children to touch and point to different body parts on themselves or on tactile models, reinforcing understanding through sensory engagement.</li> </ul>	

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Phase 1 - 10 minutes / weekly					
Year 3					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b><u>Ma famille - Family Members</u></b></p> <ul style="list-style-type: none"> <li>• Introduce family members' vocabulary using visual aids, such as family photos or simple illustrations, along with repetitive songs or chants.</li> <li>• Encourage sensory engagement through gentle touch or interaction with family-themed props like dolls or puppets.</li> </ul> <p><a href="https://www.youtube.com/watch?v=qjWMR76owOk">https://www.youtube.com/watch?v=qjWMR76owOk</a> - French Family Song  <a href="https://www.youtube.com/watch?v=ZIF_QS2fOOE">https://www.youtube.com/watch?v=ZIF_QS2fOOE</a> - Comptine de la famille / Song for kids/ présenter la petite famille/ my family</p>		<p><b><u>Les vêtements - Clothing</u></b></p> <ul style="list-style-type: none"> <li>• Present clothing vocabulary using visuals with clear representations of different garments and their colours.</li> <li>• Incorporate sensory experiences by allowing children to touch and feel fabrics of different textures or try on soft, child-friendly dress-up items</li> </ul>		<p><b><u>Les vêtements et s'habiller - Clothing and Getting Dressed</u></b></p> <ul style="list-style-type: none"> <li>• Teach vocabulary for clothing items (e.g., shirt, pants, shoes) using visual aids, tactile materials, and Makaton signs.</li> <li>• Encourage students to engage in sensory exploration by touching and feeling different fabrics and textures associated with clothing items.</li> </ul>	

## Languages Curriculum for Students at Milestone Academy

**Language Angels** - <https://www.languageangels.com/schools/>

**Username:** milestoneda3

**Password:** milestoneda3

### Some things to keep in mind

Units may appear more than once on the 'No previous experience' and 'Some experience' unit planners in different phases. This is because pupils will need to complete particular units in a teaching type before moving on. When pupils use the Language Angels resources for the first time, they must complete a selection of Starting Off and Moving On units before progressing onto Moving Up units. These planners have been created specifically to ensure an adapted and accelerated programme to ensure all pupils will be given the maximum opportunity to progress. No pupils should encounter the same unit twice. The 'No previous experience' and 'Some experience' unit planners are intended to be used for one year only. These planners will need to be reviewed annually as pupils gradually move towards age-related expectations. As pupils work through our programme they will encounter different units that will facilitate recycling of previous knowledge.

### Key (Language Angels) - River and Waterfall Pathways

SO	Starting Off
MO	Moving On
MU	Moving Up
E	Early Language
I	Intermediate
P	Progressive
X	Extra Teaching

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Phase 2						
Year 1						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Brook Stream  15 mins/ weekly	<b><u>Rooms in the House</u></b> <ul style="list-style-type: none"> <li>Teach vocabulary for different rooms in the house (e.g., bedroom, kitchen, bathroom) using visual supports like room posters or picture cards.</li> <li>Incorporate sensory elements by allowing students to touch and explore tactile materials representing items found in each room (e.g., soft bedsheet, textured kitchen utensils).</li> </ul>		<b><u>Furniture and Objects</u></b> <ul style="list-style-type: none"> <li>Introduce vocabulary related to furniture and common objects found in the house (e.g., table, chair, book) using visual aids and tactile materials.</li> <li>Provide opportunities for students to engage in sensory exploration by allowing them to touch and feel objects associated with each vocabulary item.</li> </ul>		<b><u>Daily Routine Verbs</u></b> <ul style="list-style-type: none"> <li>Teach basic verbs related to daily routine activities (e.g., eat, sleep, wash) using visual supports and Makaton signs.</li> <li>Incorporate sensory experiences by creating simple routines where students can act out the verbs (e.g., pretend to eat, sleep, or wash hands) using multisensory materials.</li> </ul>	
River 20 mins/ weekly	<b><u>Greetings (SO)</u></b>  Flashcards: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/132/681/3/1688553461.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/132/681/3/1688553461.pdf</a> <ul style="list-style-type: none"> <li>To say hello in French. Song: <a href="https://www.languageangels.com/schools/resource/1/1/132/681">https://www.languageangels.com/schools/resource/1/1/132/681</a></li> </ul> Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/132/681/3/1">https://www.languageangels.com/schools/public/uploads/documents/1/1/132/681/3/1</a>		<b><u>Transport (SO)</u></b>  Flashcards: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/93/454/3/1688563253.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/93/454/3/1688563253.pdf</a> <ul style="list-style-type: none"> <li>To learn two modes of transport in French. Song: <a href="https://www.languageangels.com/schools/resource/1/1/93/453">https://www.languageangels.com/schools/resource/1/1/93/453</a></li> </ul> Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/93/453/3/1664">https://www.languageangels.com/schools/public/uploads/documents/1/1/93/453/3/1664</a>		<b><u>In the Jungle (SO)</u></b>  Flashcards: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/103/519/3/1688556888.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/103/519/3/1688556888.pdf</a> <ul style="list-style-type: none"> <li>To learn two jungle animals in French: lion and elephant.</li> </ul> Song: <a href="https://www.languageangels.com/schools/resource/1/1/103/519">https://www.languageangels.com/schools/resource/1/1/103/519</a>  Colouring In:	



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	<p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/132/681/3/1665144427.pdf">665144360.pdf</a> - Bonjour</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/132/681/3/1665144427.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/132/681/3/1665144427.pdf</a> - Salut</p> <ul style="list-style-type: none"> <li>To learn how to say 'hello' and 'my name is ...' Song: <a href="https://www.languageangels.com/schools/resource/1/1/132/682">https://www.languageangels.com/schools/resource/1/1/132/682</a></li> <li>To learn how to reply to the question 'ça va?' (How are you?) in French. Song: <a href="https://www.languageangels.com/schools/resource/1/1/132/684">https://www.languageangels.com/schools/resource/1/1/132/684</a></li> <li>To consolidate their knowledge of all the previously learnt language and learn how to say 'au revoir' (goodbye) in French. Song: <a href="https://www.languageangels.com/schools/resource/1/1/132/685">https://www.languageangels.com/schools/resource/1/1/132/685</a></li> </ul> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/132/685/3/1665146758.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/132/685/3/1665146758.pdf</a></p> <ul style="list-style-type: none"> <li>To consolidate their knowledge of all the previously learnt language and learn how to say 'à plus tard' (see you soon) in French. Song:</li> </ul>	<p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/93/453/3/1664588716.pdf">588632.pdf</a> - La voiture</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/93/453/3/1664588716.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/93/453/3/1664588716.pdf</a> - L'avion</p> <ul style="list-style-type: none"> <li>To introduce another mode of transport in French 'le bateau' (the boat). Song: <a href="https://www.languageangels.com/schools/resource/1/1/93/454">https://www.languageangels.com/schools/resource/1/1/93/454</a></li> </ul> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/93/454/3/1664886657.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/93/454/3/1664886657.pdf</a> - Le bateau</p> <ul style="list-style-type: none"> <li>To introduce the fourth mode of transport, 'le bus' (the bus) Song: <a href="https://www.languageangels.com/schools/resource/1/1/93/455">https://www.languageangels.com/schools/resource/1/1/93/455</a></li> </ul> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/93/455/3/1664886852.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/93/455/3/1664886852.pdf</a> - Le bus</p> <ul style="list-style-type: none"> <li>To introduce the fifth mode of transport 'la moto' (the motorcycle) Song: <a href="https://www.languageangels.com/schools/resource/1/1/93/456">https://www.languageangels.com/schools/resource/1/1/93/456</a></li> </ul> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/93/456/3/1664887000.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/93/456/3/1664887000.pdf</a></p>	<p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/103/519/3/1664887754.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/103/519/3/1664887754.pdf</a> - Lion</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/103/519/3/1664887974.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/103/519/3/1664887974.pdf</a> - Elephant</p> <ul style="list-style-type: none"> <li>To learn another jungle animal in French: monkey Song: <a href="https://www.languageangels.com/schools/resource/1/1/103/520">https://www.languageangels.com/schools/resource/1/1/103/520</a></li> </ul> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/103/520/3/1664888636.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/103/520/3/1664888636.pdf</a></p> <ul style="list-style-type: none"> <li>To learn another jungle animal in French: leopard Song: <a href="https://www.languageangels.com/schools/resource/1/1/103/521">https://www.languageangels.com/schools/resource/1/1/103/521</a></li> </ul> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/103/521/3/1664890208.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/103/521/3/1664890208.pdf</a></p> <ul style="list-style-type: none"> <li>To learn another jungle animal in French: giraffe Song: <a href="https://www.languageangels.com/schools/resource/1/1/103/522">https://www.languageangels.com/schools/resource/1/1/103/522</a></li> </ul> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/103/522/3/1664890208.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/103/522/3/1664890208.pdf</a></p>
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	<p><a href="https://www.languageangels.com/schools/resource/1/1/132/686">https://www.languageangels.com/schools/resource/1/1/132/686</a></p> <p>Colouring In:  <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/132/685/3/1665146758.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/132/685/3/1665146758.pdf</a></p>	<p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/93/456/3/1664887014.pdf">public/uploads/documents/1/1/93/456/3/1664887014.pdf</a></p> <ul style="list-style-type: none"> <li>• To introduce the children to the sixth mode of transport 'le train' (the train)</li> <li>• Song:  <a href="https://www.languageangels.com/schools/resource/1/1/93/457">https://www.languageangels.com/schools/resource/1/1/93/457</a></li> </ul> <p>Colouring In:  <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/93/457/3/1664887190.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/93/457/3/1664887190.pdf</a></p> <ul style="list-style-type: none"> <li>• To introduce the seventh mode of transport 'le camion' (the lorry)</li> <li>• Song:  <a href="https://www.languageangels.com/schools/resource/1/1/93/458">https://www.languageangels.com/schools/resource/1/1/93/458</a></li> </ul> <p>Colouring In:  <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/93/458/3/1664887371.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/93/458/3/1664887371.pdf</a></p>	<p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/103/522/3/1664890412.pdf">oads/documents/1/1/103/522/3/1664890412.pdf</a></p> <ul style="list-style-type: none"> <li>• To learn another jungle animal in French:hippo</li> </ul> <p>Song:  <a href="https://www.languageangels.com/schools/resource/1/1/103/523">https://www.languageangels.com/schools/resource/1/1/103/523</a></p> <p>Colouring In:  <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/103/523/3/1664890687.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/103/523/3/1664890687.pdf</a></p> <ul style="list-style-type: none"> <li>• To learn another jungle animal in French: snake</li> </ul> <p>Song:  <a href="https://www.languageangels.com/schools/resource/1/1/103/524">https://www.languageangels.com/schools/resource/1/1/103/524</a></p> <p>Colouring In:  <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/103/524/3/1664890869.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/103/524/3/1664890869.pdf</a></p>
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<p>Waterfall</p> <p>25 mins/ weekly</p>	<p><b><u>Greetings (SO)</u></b></p> <p><a href="https://www.languageangels.com/schools/teachUnit/35492">https://www.languageangels.com/schools/teachUnit/35492</a> - Les Salutations - Lessons 1-6</p> <p><b>Description</b> In this unit pupils will learn the vocabulary for basic greetings in the foreign language enabling the pupils to participate in a short oral conversation by the end of the unit.</p> <p><b>Unit Learning Objectives</b></p> <ul style="list-style-type: none"> <li>● I can say 'hello' informally when I hear these words first.</li> <li>● I can say what I am called when I hear a model answer first.</li> <li>● I can ask somebody how they are feeling and give a reply back when I am reminded of the language first.</li> <li>● I can 'goodbye'</li> </ul>	<p><b><u>Transport (SO)</u></b></p> <p><a href="https://www.languageangels.com/schools/teachUnit/35492">https://www.languageangels.com/schools/teachUnit/35492</a> Les transports - Lessons 1-6</p> <p><b>Description</b> In this unit pupils will learn 7 modes of transport (nouns and definite articles) in the foreign language via colourful and immersive lessons. Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in.</p> <p><b>Unit Learning Objectives</b></p> <ul style="list-style-type: none"> <li>● I can name all seven modes of transport in French with the correct article/determiner when I hear and see the corresponding images to remind me first.</li> <li>● I can attempt to say a short phrase on one</li> </ul>	<p><b><u>In the Jungle (SO)</u></b></p> <p><a href="https://www.languageangels.com/schools/teachUnit/35492">https://www.languageangels.com/schools/teachUnit/35492</a> - Dans la jungle - Lessons 1-6</p> <p><b>Description</b> In this unit pupils will learn 7 jungle animals (nouns and definite articles) in the foreign language via colourful and immersive lessons. Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in.</p> <p><b>Unit Learning Objectives</b></p> <ul style="list-style-type: none"> <li>● I can name all seven jungle animals in French with the correct article/determiner when I hear them first.</li> <li>● I can attempt to say a short phrase on one jungle animal in French when I hear the model answer first.</li> <li>● I am starting to develop better focus and listening skills. I understand some of what I am listening to and can actively participate in remembering some of the words and actions for all the verses in the jungle song.</li> </ul> <p><b>Lesson 1</b></p> <p>In this lesson, pupils will be introduced to two different jungle animals in the foreign language and will start to explore the patterns and sounds of language through song.</p> <p><b>Lesson 2</b></p>
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	<p>and 'see you soon' when I hear it first.</p> <p><b>Lesson 1</b></p> <p>In this lesson pupils will be introduced to some very basic greetings in the foreign language to allow for a simple, short exchange by the end of the lesson.</p> <p><b>Lesson 2</b></p> <p>In this lesson pupils will consolidate the greetings taught in the previous lesson and progress to learning how to say 'my name is...' in the foreign language.</p> <p><b>Lesson 3</b></p> <p>In this lesson pupils will consolidate the vocabulary taught in the previous lessons and progress to learning how to ask the question 'how are you?' in the foreign language.</p>		<p>mode of transport in French when I hear the model answer first.</p> <ul style="list-style-type: none"> <li>• I am starting to develop better focus and listening skills. I understand some of what I am listening to and can actively participate in remembering some of the words and actions for all the verses in the transport song.</li> </ul> <p><b>Lesson 1</b></p> <p>In this lesson pupils will be introduced to two different methods of transport in the foreign language and will start to explore the patterns and sounds of language through song.</p> <p><b>Lesson 2</b></p> <p>In this lesson pupils will be introduced to another mode of transport in the</p>		<p>In this lesson, pupils will be introduced to another jungle animal in the foreign language and will continue to explore the patterns and sounds of language through song.</p> <p><b>Lesson 3</b></p> <p>In this lesson, pupils will be introduced to another jungle animal in the foreign language and will continue to explore the patterns and sounds of language through song.</p> <p><b>Lesson 4</b></p> <p>In this lesson, pupils will be introduced to another jungle animal in the foreign language and will continue to explore the patterns and sounds of language through song.</p> <p><b>Lesson 5</b></p> <p>In this lesson, pupils will be introduced to another jungle animal in the foreign language and will continue to explore the patterns and sounds of language through song.</p> <p><b>Lesson 6</b></p> <p>In this lesson, pupils will be introduced to a final jungle animal in the foreign language and will continue to explore the patterns and sounds of language through song.</p>
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	<p><b>Lesson 4</b></p> <p>In this lesson pupils will consolidate the vocabulary taught in the previous lessons and progress to learning three different responses to the question 'how are you?' in the foreign language.</p> <p><b>Lesson 5</b></p> <p>In this lesson pupils will consolidate the vocabulary taught in the previous lessons and progress to learning how to say 'goodbye' in the foreign language.</p> <p><b>Lesson 6</b></p> <p>In this lesson pupils will consolidate the vocabulary taught in the previous lessons and progress to learning how to say 'see you later' in the foreign language.</p>		<p>foreign language and will continue to explore the patterns and sounds of language through song.</p> <p><b>Lesson 3</b></p> <p>In this lesson pupils will be introduced to another mode of transport in the foreign language and will continue to explore the patterns and sounds of language through song.</p> <p><b>Lesson 4</b></p> <p>In this lesson pupils will be introduced to another mode of transport in the foreign language and will continue to explore the patterns and sounds of language through song.</p> <p><b>Lesson 5</b></p> <p>In this lesson pupils will be introduced to another mode of transport in the foreign language and will continue to explore the patterns and sounds of language through</p>		
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## Languages Curriculum for Students at Milestone Academy

			<p>song.</p> <p><b>Lesson 6</b></p> <p>In this lesson pupils will be introduced to a final mode of transport in the foreign language and will continue to explore the patterns and sounds of language through song.</p>		
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Phase 2						
Year 2						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Brook Stream	<p><b><u>Time and Sequencing</u></b></p> <ul style="list-style-type: none"> <li>Introduce vocabulary related to time (e.g., morning, afternoon, night) and sequencing words (e.g., first, next, last) using visual supports and tactile cues.</li> <li>Use sensory materials, such as textured or tactile clocks, to help students associate different times of the day with specific activities.</li> </ul>		<p><b><u>Weather</u></b></p> <ul style="list-style-type: none"> <li>Introduce basic weather vocabulary (e.g., sunny, rainy, windy) using visual supports and sensory experiences.</li> <li>Create sensory-based activities, such as feeling different materials to represent different weather conditions or using visual aids to depict various weather patterns.</li> </ul>		<p><b><u>Community Helpers</u></b></p> <ul style="list-style-type: none"> <li>Introduce vocabulary for community helpers (e.g. doctor, firefighter, police officer) using visual supports and tactile materials.</li> <li>Engage students in sensory activities, such as dressing up in costumes or using props related to different community helper roles.</li> </ul>	
River	<p><u>Colours &amp; Numbers</u></p> <p><u>Flashcards:</u></p>		<p><u>Nursery Rhymes (SO)</u></p> <p><u>Flashcards:</u></p>		<p><u>Nursery Rhymes (SO)</u></p> <p><u>Flashcards:</u></p>	

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<p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/100/495/3/1688550137.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/100/495/3/1688550137.pdf</a></p> <ul style="list-style-type: none"> <li>To learn how to name and remember the first five colours in French.</li> </ul> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/100/495/5/1665151304.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/100/495/5/1665151304.pdf</a> - Colours Song French Lyrics</p> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/1/100/495">https://www.languageangels.com/schools/resource/1/1/100/495</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/100/495/3/1665151578.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/100/495/3/1665151578.pdf</a></p> <ul style="list-style-type: none"> <li>To learn how to say five more colours in French.</li> </ul> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/1/100/496">https://www.languageangels.com/schools/resource/1/1/100/496</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/100/496/3/1665152210.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/100/496/3/1665152210.pdf</a></p> <ul style="list-style-type: none"> <li>To consolidate all ten colours.</li> </ul> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/1/100/497">https://www.languageangels.com/schools/resource/1/1/100/497</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/100/497/3/1665152539.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/100/497/3/1665152539.pdf</a></p>	<p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/513/3/1688558245.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/513/3/1688558245.pdf</a></p> <ul style="list-style-type: none"> <li>To introduce the children to the familiar nursery rhyme and song Brille, brille petite étoile in French.</li> </ul> <p>Twinkle Twinkle - English and French Lyrics <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/513/5/1665158094.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/513/5/1665158094.pdf</a></p> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/1/101/513">https://www.languageangels.com/schools/resource/1/1/101/513</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/513/3/1665158131.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/513/3/1665158131.pdf</a> - Diamond</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/513/3/1665158166.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/513/3/1665158166.pdf</a> - Night</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/513/3/1665158197.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/513/3/1665158197.pdf</a> - Star</p> <ul style="list-style-type: none"> <li>To introduce the children to the familiar song les petits poussins in French.</li> </ul> <p>Three Little Chicks - English and French Lyrics <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/514/5/1665158568.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/514/5/1665158568.pdf</a></p> <p>Song: <a href="https://www.languageangels.com/schools/resource/">https://www.languageangels.com/schools/resource/</a></p>	<p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/513/3/1688558245.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/513/3/1688558245.pdf</a></p> <ul style="list-style-type: none"> <li>To introduce the children to the familiar nursery rhyme Un éléphant se balançait in French.</li> </ul> <p>Elephant Swing - English and French Lyrics <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/516/5/1665159038.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/516/5/1665159038.pdf</a></p> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/1/101/516">https://www.languageangels.com/schools/resource/1/1/101/516</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/516/3/1665159070.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/516/3/1665159070.pdf</a> - Elephant</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/516/3/1665159105.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/516/3/1665159105.pdf</a> - Number 1-5</p> <ul style="list-style-type: none"> <li>To explore the patterns and sounds of language through the familiar nursery rhyme and song L'araignée Gipsy in French.</li> </ul> <p>Spider Song - English and French Lyrics <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/517/5/1665159266.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/517/5/1665159266.pdf</a></p> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/1/101/517">https://www.languageangels.com/schools/resource/1/1/101/517</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/">https://www.languageangels.com/schools/public/</a></p>
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	<ul style="list-style-type: none"> <li>To learn how to count from 1-5 in French.</li> </ul> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/1/100/498">https://www.languageangels.com/schools/resource/1/1/100/498</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/100/498/3/1665152841.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/100/498/3/1665152841.pdf</a></p> <ul style="list-style-type: none"> <li>To consolidate their knowledge from the previous lesson and learn how to count to ten.</li> </ul> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/1/100/499">https://www.languageangels.com/schools/resource/1/1/100/499</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/100/499/3/1665153187.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/100/499/3/1665153187.pdf</a></p> <ul style="list-style-type: none"> <li>To consolidate their knowledge from the previous lesson and learn how to count to ten.</li> </ul> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/1/100/500">https://www.languageangels.com/schools/resource/1/1/100/500</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/100/500/3/1665153733.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/100/500/3/1665153733.pdf</a></p>	<p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/514/3/1665158607.pdf">1/1/101/514</a> Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/514/3/1665158607.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/514/3/1665158607.pdf</a> - Chicks</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/514/3/1665158637.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/514/3/1665158637.pdf</a> - Mother Hen</p> <ul style="list-style-type: none"> <li>To introduce the children to the familiar nursery rhyme and song Le vieux MacDonald in French.</li> </ul> <p>Old MacDonald - English and French Lyrics <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/515/5/1665158851.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/515/5/1665158851.pdf</a></p> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/1/101/515">https://www.languageangels.com/schools/resource/1/1/101/515</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/515/3/1672919019.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/515/3/1672919019.pdf</a> - Bull</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/515/3/1672919082.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/515/3/1672919082.pdf</a> - Cat</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/515/3/1672919168.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/515/3/1672919168.pdf</a> - Dog</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/515/3/1672919230.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/515/3/1672919230.pdf</a> -</p>	<p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/517/3/1665159301.pdf">oads/documents/1/1/101/517/3/1665159301.pdf</a> - Rain</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/517/3/1665159329.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/517/3/1665159329.pdf</a> - Spider</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/517/3/1665159361.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/517/3/1665159361.pdf</a> - Sun</p> <ul style="list-style-type: none"> <li>To introduce the children to the familiar nursery rhyme and song les roues de l'autobus in French.</li> </ul> <p>Wheels of Bus Song - English and French Lyrics <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/5/1665159558.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/5/1665159558.pdf</a></p> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/1/101/518">https://www.languageangels.com/schools/resource/1/1/101/518</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/3/1665159599.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/3/1665159599.pdf</a> - Baby</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/3/1665159627.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/3/1665159627.pdf</a> - Bus</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/3/1665159652.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/3/1665159652.pdf</a> - Doors</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/3/1665159683.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/3/1665159683.pdf</a> - Horn</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/3/1665159712.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/3/1665159712.pdf</a> -</p>
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		<p>Donkey</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/515/3/1672919337.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/515/3/1672919337.pdf</a> - Goat</p>	<p>Mothers</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/3/1665159741.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/3/1665159741.pdf</a> - Passengers</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/3/1665159766.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/3/1665159766.pdf</a> - Wheels</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/3/1665159799.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/101/518/3/1665159799.pdf</a> - Windscreen Wipers</p>
Waterfall	<p><b><u>Under the Sea (SO)</u></b></p> <p><a href="https://www.languageangels.com/schools/teachUnit/35492">https://www.languageangels.com/schools/teachUnit/35492</a> - Under the Sea - Lessons 1-6</p> <p><b>Description</b> In this unit pupils will learn 7 sea creatures (nouns and definite articles) in the foreign language via colourful and immersive lessons. Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in.</p> <p><b>Unit Learning Objectives</b></p> <ul style="list-style-type: none"> <li>● I can name all seven sea creatures in French with the correct article/determiner when I hear them first.</li> <li>● I can attempt to say a short phrase on one sea creature in French when I hear the model answer first.</li> <li>● I am starting to develop better focus and listening skills. I understand some of what I am listening to and can actively participate in remembering some of the words and actions for all the verses in the under the</li> </ul>	<p><b><u>In My Town (MO)</u></b></p> <p><a href="https://www.languageangels.com/schools/teachUnit/35492">https://www.languageangels.com/schools/teachUnit/35492</a> - Lessons 1-6</p> <p><b>Description</b> In this unit pupils will learn 7 modes of transport (nouns and definite articles) in the foreign language via colourful and immersive lessons. Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in.</p> <p><b>Unit Learning Objectives</b></p> <ul style="list-style-type: none"> <li>● I can name all seven modes of transport in French with the correct article/determiner when I hear and see the corresponding images to remind me first.</li> <li>● I can attempt to say a short phrase on one mode of transport in French when I hear the model answer first.</li> <li>● I am starting to develop better focus and listening skills. I understand some of what I am listening to and can actively</li> <li>● participate in remembering some of the</li> </ul>	<p><b><u>Superheroes - Les super-héros (MO)</u></b></p> <p><a href="https://www.languageangels.com/schools/teachUnit/35492">https://www.languageangels.com/schools/teachUnit/35492</a> - lessons 1-6</p> <p><b>Description</b> In this unit pupils will learn all about 6 superheroes in the foreign language via colourful and immersive lessons. Pupils will be introduced to a series of colours and high frequency verbs to help describe each superhero character (I am called, I have, I live, I am and I am able to). Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in.</p> <p><b>Unit Learning Objectives</b></p> <ul style="list-style-type: none"> <li>● I can recognise and recall at least three colours in French with accurate pronunciation when I hear them first.</li> <li>● I can recognise and recall at least two high frequency verbs when I hear them first.</li> <li>● I am starting to develop better focus and listening skills. I understand some of what I</li> </ul>

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<p style="text-align: center;">sea song.</p> <p><b>Lesson 1</b> In this lesson pupils will be introduced to two different sea creatures in the foreign language and will start to explore the patterns and sounds of language through song.</p> <p><b>Lesson 2</b> In this lesson pupils will be introduced to another sea creature in the foreign language and will continue to explore the patterns and sounds of language through song.</p> <p><b>Lesson 3</b> In this lesson pupils will be introduced to another sea creature in the foreign language and will continue to explore the patterns and sounds of language through song.</p> <p><b>Lesson 4</b> In this lesson pupils will be introduced to another sea creature in the foreign language and will continue to explore the patterns and sounds of language through song.</p> <p><b>Lesson 5</b> In this lesson pupils will be introduced to another sea creature in the foreign language and will continue to explore the patterns and sounds of language through song.</p> <p><b>Lesson 6</b> In this lesson pupils will be introduced to the final sea creature from the unit in the foreign language and will continue to explore the patterns and sounds of language through song.</p>	<p style="text-align: center;">words and actions for all the verses in the transport song.</p> <p><b>Lesson 1</b> In this lesson pupils will be introduced to two different methods of transport in the foreign language and will start to explore the patterns and sounds of language through song.</p> <p><b>Lesson 2</b> In this lesson pupils will be introduced to another mode of transport in the foreign language and will continue to explore the patterns and sounds of language through song.</p> <p><b>Lesson 3</b> In this lesson pupils will be introduced to another mode of transport in the foreign language and will continue to explore the patterns and sounds of language through song.</p> <p><b>Lesson 4</b> In this lesson pupils will be introduced to another mode of transport in the foreign language and will continue to explore the patterns and sounds of language through song.</p> <p><b>Lesson 5</b> In this lesson pupils will be introduced to another mode of transport in the foreign language and will continue to explore the patterns and sounds of</p>	<p style="text-align: center;">am listening to and can actively participate in the lesson remembering some of the words to present and describe myself as a superhero.</p> <p><b>Lesson 1</b> Lesson 1 In this lesson pupils will be introduced to the first superhero from the unit and will learn how to present themselves as a superhero in the foreign language.</p> <p><b>Lesson 2</b> In this lesson pupils will be introduced to the second superhero and will learn how to present themselves as a superhero in the foreign language.</p> <p><b>Lesson 3</b> In this lesson pupils will be introduced to the third superhero and will learn how to present themselves as a superhero in the foreign language.</p> <p><b>Lesson 4</b> In this lesson pupils will be introduced to the fourth superhero and will learn how to present themselves as a superhero in the foreign language.</p> <p><b>Lesson 5</b> In this lesson pupils will be introduced to the fifth superhero and will learn how to present themselves as a superhero in the foreign language.</p>
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	<p>language through song.</p> <p><b>Lesson 6</b></p> <p>In this lesson pupils will be introduced to a final mode of transport in the foreign language and will continue to explore the patterns and sounds of language through song.</p>	<p><b>Lesson 6</b></p> <p>In this lesson pupils will be introduced to the sixth superhero and will learn how to present themselves as a superhero in the foreign language.</p>
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Phase 2						
Year 3						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Brook Stream	<p><b><u>Places in the Community</u></b></p> <ul style="list-style-type: none"> <li>Teach vocabulary for common places in the community (e.g., school, park, supermarket) using visual aids and tactile cues.</li> <li>Provide sensory experiences by incorporating relevant sensory materials related to each place (e.g., soft grass for the park, textured shopping items for the supermarket).</li> </ul>		<p><b><u>Transportation</u></b></p> <ul style="list-style-type: none"> <li>Introduce vocabulary related to transportation (e.g., car, bus, train) using visual supports and multisensory activities.</li> <li>Incorporate sensory exploration by allowing students to touch and feel different toy vehicles or textured materials associated with each mode of transportation.</li> </ul>		<p><b><u>Landmarks and Monuments</u></b></p> <ul style="list-style-type: none"> <li>Teach vocabulary for famous landmarks and monuments (e.g., Eiffel Tower, Statue of Liberty) using visual aids and tactile objects.</li> <li>Create sensory experiences by providing students with textured replicas or models of these landmarks for tactile exploration.</li> </ul>	
River	<p><u>Under the Sea</u> Flashcards <a href="https://www.languageangels.com/schools/public/u">https://www.languageangels.com/schools/public/u</a></p>		<p><u>Minibeasts (MO)</u> Flashcards:</p>		<p><u>In my Town (MO)</u> Flashcards: <a href="https://www.languageangels.com/schools/public/upl">https://www.languageangels.com/schools/public/upl</a></p>	

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<p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1688563987.pdf">ploads/documents/1/1/96/471/3/1688563987.pdf</a></p> <ul style="list-style-type: none"> <li>To learn two sea creatures in French: fish and crab</li> </ul> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/1/96/471">https://www.languageangels.com/schools/resource/1/1/96/471</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658404189.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658404189.pdf</a> - fish</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658404129.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658404129.pdf</a> - crab</p> <ul style="list-style-type: none"> <li>To learn one sea creature in French: starfish</li> </ul> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/1/96/472">https://www.languageangels.com/schools/resource/1/1/96/472</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/96/472/3/1658404515.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/96/472/3/1658404515.pdf</a> - starfish</p> <ul style="list-style-type: none"> <li>To learn one sea creature in French: seahorse</li> </ul> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/1/96/473">https://www.languageangels.com/schools/resource/1/1/96/473</a></p>	<p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/2/99/489/3/1688550427.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/2/99/489/3/1688550427.pdf</a></p> <ul style="list-style-type: none"> <li>To join two different minibeasts in some stretching exercises in French.</li> </ul> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/2/99/489">https://www.languageangels.com/schools/resource/1/2/99/489</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/3/1/97/477/3/1658410440.pdf">https://www.languageangels.com/schools/public/uploads/documents/3/1/97/477/3/1658410440.pdf</a> - frog</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/99/489/3/1658410470.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/99/489/3/1658410470.pdf</a> - hedgehog</p> <ul style="list-style-type: none"> <li>To follow and understand instructions/orders in the foreign language.</li> </ul> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/2/99/490">https://www.languageangels.com/schools/resource/1/2/99/490</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/99/490/3/1658413410.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/99/490/3/1658413410.pdf</a> - bee</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/99/490/3/1658413441.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/99/490/3/1658413441.pdf</a> - spider</p> <ul style="list-style-type: none"> <li>To follow and understand instructions/orders in the foreign language.</li> </ul> <p>Song: <a href="https://www.languageangels.com/schools/resource/">https://www.languageangels.com/schools/resource/</a></p>	<p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/2/228/1041/3/1688556607.pdf">ploads/documents/1/2/228/1041/3/1688556607.pdf</a></p> <ul style="list-style-type: none"> <li>To learn how to name two places from the town.</li> </ul> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/2/228/1041">https://www.languageangels.com/schools/resource/1/2/228/1041</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/2/228/1041/3/1673618487.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/2/228/1041/3/1673618487.pdf</a> - stadium</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/2/228/1041/3/1673618563.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/2/228/1041/3/1673618563.pdf</a> - bakery</p> <ul style="list-style-type: none"> <li>To be introduced to a new place - school.</li> </ul> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/2/228/1042">https://www.languageangels.com/schools/resource/1/2/228/1042</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/2/228/1042/3/1673618864.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/2/228/1042/3/1673618864.pdf</a> - school</p> <ul style="list-style-type: none"> <li>To be introduced to a new place - ice rink.</li> </ul> <p>Song: <a href="https://www.languageangels.com/schools/resource/1/2/228/1043">https://www.languageangels.com/schools/resource/1/2/228/1043</a></p> <p>Colouring In: <a href="https://www.languageangels.com/schools/public/uploads/documents/1/2/228/1043/3/1673619350.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/2/228/1043/3/1673619350.pdf</a> - ice rink</p> <ul style="list-style-type: none"> <li>To be introduced to a new place - cinema</li> </ul> <p>Song:</p>
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## Languages Curriculum for Students at Milestone Academy

<p>Colouring In:  <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/96/473/3/1658404339.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/96/473/3/1658404339.pdf</a> - seahorse</p> <ul style="list-style-type: none"> <li>To learn one sea creature in French: octopus</li> </ul> <p>Song:  <a href="https://www.languageangels.com/schools/resource/1/1/96/474">https://www.languageangels.com/schools/resource/1/1/96/474</a></p> <p>Colouring In:  <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/96/474/3/1658404151.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/96/474/3/1658404151.pdf</a> - octopus</p> <ul style="list-style-type: none"> <li>To learn one sea creature in French: walrus</li> </ul> <p>Song  <a href="https://www.languageangels.com/schools/resource/1/1/96/475">https://www.languageangels.com/schools/resource/1/1/96/475</a></p> <p>Colouring In:  <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/96/475/3/1658403992.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/96/475/3/1658403992.pdf</a> - walrus</p> <ul style="list-style-type: none"> <li>To learn one sea creature in French: dolphin</li> </ul> <p>Song:  <a href="https://www.languageangels.com/schools/resource/1/1/96/476">https://www.languageangels.com/schools/resource/1/1/96/476</a></p> <p>Colouring In:  <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/96/476/3/1658403608.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/96/476/3/1658403608.pdf</a> - dolphin</p>	<p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/99/491/3/1658413775.pdf">1/2/99/491</a></p> <p>Colouring In:  <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/99/491/3/1658413775.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/99/491/3/1658413775.pdf</a> - ladybird</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/99/491/3/1658413804.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/99/491/3/1658413804.pdf</a> - caterpillar</p> <ul style="list-style-type: none"> <li>To follow and understand instructions/orders in the foreign language.</li> </ul> <p>Song:  <a href="https://www.languageangels.com/schools/resource/1/2/99/492">https://www.languageangels.com/schools/resource/1/2/99/492</a></p> <p>Colouring In:  <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/99/492/3/1658413789.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/99/492/3/1658413789.pdf</a> - snail</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/99/492/3/1658413836.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/99/492/3/1658413836.pdf</a> - butterfly</p> <ul style="list-style-type: none"> <li>To follow and understand instructions/orders in the foreign language.</li> </ul> <p>Song:  <a href="https://www.languageangels.com/schools/resource/1/2/99/493">https://www.languageangels.com/schools/resource/1/2/99/493</a></p> <p>Colouring In:  <a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/99/493/3/1658413636.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/99/493/3/1658413636.pdf</a> - ant</p>	<p><a href="https://www.languageangels.com/schools/resource/1/2/228/1044">https://www.languageangels.com/schools/resource/1/2/228/1044</a></p> <p>Colouring In:  <a href="https://www.languageangels.com/schools/public/uploads/documents/1/2/228/1044/3/1673619381.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/2/228/1044/3/1673619381.pdf</a></p> <ul style="list-style-type: none"> <li>To be introduced to a new place - park</li> </ul> <p>Song:  <a href="https://www.languageangels.com/schools/resource/1/2/228/1045">https://www.languageangels.com/schools/resource/1/2/228/1045</a></p> <p>Colouring In:  <a href="https://www.languageangels.com/schools/public/uploads/documents/1/2/228/1045/3/1673619976.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/2/228/1045/3/1673619976.pdf</a></p> <ul style="list-style-type: none"> <li>To be introduced to a new place - café</li> </ul> <p>Song:  <a href="https://www.languageangels.com/schools/resource/1/2/228/1046">https://www.languageangels.com/schools/resource/1/2/228/1046</a></p> <p>Colouring In:  <a href="https://www.languageangels.com/schools/public/uploads/documents/1/2/228/1046/3/1673619913.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/2/228/1046/3/1673619913.pdf</a></p>
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	<p>Sea Creatures Masks:</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658403966.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658403966.pdf</a> - crab</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658404034.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658404034.pdf</a> - dolphin</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658404067.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658404067.pdf</a> - fish</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658404229.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658404229.pdf</a> - octopus</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658404264.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658404264.pdf</a> - seahorse</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658404354.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658404354.pdf</a> - starfish</p> <p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658404439.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/96/471/3/1658404439.pdf</a> - walrus</p>	<p><a href="https://www.languageangels.com/schools/public/uploads/documents/1/1/99/493/3/1658413695.pdf">https://www.languageangels.com/schools/public/uploads/documents/1/1/99/493/3/1658413695.pdf</a> - worm</p> <ul style="list-style-type: none"> <li>To immerse the children in the foreign language through an animated storybook.</li> </ul> <p>Song:  <a href="https://www.languageangels.com/schools/resource/1/2/99/494">https://www.languageangels.com/schools/resource/1/2/99/494</a></p> <p>Minibeasts Masks:  <a href="https://www.languageangels.com/schools/resource/1/2/99/494">https://www.languageangels.com/schools/resource/1/2/99/494</a></p>	
Waterfall			

## Languages Curriculum for Students at Milestone Academy

<b>Phase 3</b>						
<b>Year 1</b>						
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Brook Stream	<p><b><u>Shops and Stores</u></b></p> <ul style="list-style-type: none"> <li>Introduce vocabulary for different shops and stores (e.g., bakery, toy store, clothing store) using visual supports and tactile cues.</li> <li>Encourage sensory engagement by incorporating relevant tactile materials or props related to each shop or store (e.g., textured bread for the bakery, toy objects for the toy store).</li> </ul>		<p><b><u>Places in School</u></b></p> <ul style="list-style-type: none"> <li>Teach vocabulary for various places within the school (e.g., classroom, library, cafeteria) using visual aids and tactile materials.</li> <li>Provide sensory experiences by allowing students to touch and feel objects related to each place, such as textured books for the library or toy utensils for the cafeteria.</li> </ul>		<p><b><u>Seasons</u></b></p> <ul style="list-style-type: none"> <li>Teach vocabulary for the four seasons (e.g., spring, summer, autumn, winter) using visual supports and tactile cues.</li> <li>Incorporate sensory experiences by providing materials that represent each season, such as textured leaves for autumn or fluffy cotton balls for snow in winter.</li> </ul>	
River						
Waterfall						

<b>Phase 3</b>
<b>Year 2</b>

## Languages Curriculum for Students at Milestone Academy

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Brook Stream	<p><b><u>Weather Expressions</u></b></p> <ul style="list-style-type: none"> <li>Introduce vocabulary for common weather expressions (e.g., sunny, rainy, cloudy) using visual aids and Makaton signs.</li> <li>Engage students in sensory activities, such as feeling different textured materials to represent weather conditions or using visual aids to depict various weather patterns.</li> </ul>		<p><b><u>Outdoor Activities</u></b></p> <ul style="list-style-type: none"> <li>Teach vocabulary for outdoor activities (e.g., playing in the park, swimming, gardening) using visual supports and tactile materials.</li> <li>Provide sensory experiences by incorporating relevant props or tactile materials associated with each activity (e.g., soft grass for the park, textured gardening tools).</li> </ul>		<p><b><u>Clothes for Different Weather</u></b></p> <ul style="list-style-type: none"> <li>Introduce vocabulary for clothing items suitable for different weather conditions (e.g., raincoat, hat, gloves) using visual aids and tactile cues.</li> <li>Encourage sensory engagement by allowing students to touch and feel different fabrics and textures associated with the clothing items.</li> </ul>	
River						
Waterfall						

<b>Phase 3</b>						
<b>Year 3</b>						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Brook Stream	<p><b><u>Nature and Seasons</u></b></p> <ul style="list-style-type: none"> <li>Teach vocabulary for natural elements related to seasons (e.g., flowers, leaves, snowflakes) using visual supports and tactile objects.</li> </ul>		<p><b><u>Weather Forecast</u></b></p> <ul style="list-style-type: none"> <li>Introduce vocabulary and phrases related to weather forecasting (e.g., temperature, cloudy with a chance of rain) using visual aids and Makaton signs.</li> <li>Engage students in multisensory</li> </ul>		<p><b><u>Food and Meals</u></b></p> <ul style="list-style-type: none"> <li>Introduce vocabulary for different types of food and meals (e.g., fruits, vegetables, breakfast, lunch) using visual supports and tactile cues.</li> <li>Engage students in sensory</li> </ul>	



## Languages Curriculum for Students at Milestone Academy

	<ul style="list-style-type: none"> <li>Incorporate sensory exploration by providing students with textured materials or objects representing natural elements associated with each season.</li> </ul>	activities, such as creating weather charts or using tactile elements to represent different weather conditions.	experiences by providing samples of various textured food items or using toy food props for pretend play.
River			
Waterfall			

Phase 4 - careers resources - Twinkl/ Widgit (create your own resources)						
Year 1						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Brook Stream						
River	<p><b><u>Careers Exploration</u></b></p> <ul style="list-style-type: none"> <li>Introduce the concept of careers and job roles using visual support and simple French phrases (e.g., "Qu'est-ce que tu veux être ?" - "What do you want to be?").</li> <li>Use visual aids, pictures, and real-life props to showcase different careers and associated vocabulary (e.g., doctor, firefighter, teacher).</li> </ul>		<p><b><u>Interactive Career Display</u></b></p> <ul style="list-style-type: none"> <li>Set up an interactive career display in the classroom, showcasing various job roles using visuals, tactile materials, and Makaton signs.</li> <li>Encourage students to explore the display, touch the tactile materials, and practice associated Makaton signs and French words.</li> </ul>		<p><b><u>Matching Job Skills</u></b></p> <ul style="list-style-type: none"> <li>Introduce vocabulary related to job skills (e.g., helping others, building, organising) using visual supports and Makaton signs.</li> <li>Engage students in activities where they match job skills with appropriate career visuals, such as using Velcro boards or sorting activities.</li> </ul>	

## Languages Curriculum for Students at Milestone Academy

Waterfall	<p><b><u>Introduction to Careers</u></b></p> <ul style="list-style-type: none"> <li>• Introduce the concept of careers using visual aids and simplified language. Vocabulary: job, profession, career, workplace, skills.</li> <li>• Engage students through interactive activities like matching games and picture-based discussions.</li> <li>• Provide visual support and simplified instructions to support comprehension.</li> </ul>	<p><b><u>Exploring Different Careers</u></b></p> <ul style="list-style-type: none"> <li>• Introduce a variety of careers through visuals, videos, and simplified descriptions. Vocabulary expansion: common job titles in French.</li> <li>• Use visual prompts to help students identify and express preferences for different careers.</li> <li>• Encourage students to engage in role-playing activities related to their chosen careers.</li> </ul>	<p><b><u>Job Skills and Abilities</u></b></p> <ul style="list-style-type: none"> <li>• Discuss the importance of different skills and abilities in various careers. Simplify vocabulary: skills, abilities, strengths, weaknesses.</li> <li>• Provide hands-on activities that allow students to explore and practise basic job-related skills.</li> <li>• Use visual supports and simplified instructions to aid understanding.</li> </ul>
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<b>Phase 4</b>						
<b>Year 2</b>						
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Brook Stream						
River	<p><b><u>Careers and Sensory Activities</u></b></p> <ul style="list-style-type: none"> <li>• Facilitate sensory activities where students can learn about different careers.</li> <li>• Provide props and materials that represent different job roles (e.g.,</li> </ul>	<p><b><u>Personal Reflections</u></b></p> <ul style="list-style-type: none"> <li>• Provide opportunities for students to reflect on their own interests, talents, and aspirations for future careers.</li> <li>• Use visual supports and sentence starters in French (e.g., "Je veux</li> </ul>	<p><b><u>Presenting Future Careers</u></b></p> <ul style="list-style-type: none"> <li>• Support students in creating simple presentations about their future careers using visual support and spoken or signed language.</li> <li>• Encourage students to use basic</li> </ul>			

## Languages Curriculum for Students at Milestone Academy

	doctor's kit, construction tools) and encourage students to use associated Makaton signs and French words.	être...") to help students express their thoughts and preferences.	French vocabulary and Makaton signs to describe their chosen careers and share their aspirations with their peers.
Waterfall	<p><b><u>Job Responsibilities and Tasks</u></b></p> <ul style="list-style-type: none"> <li>• Introduce common job responsibilities and tasks through visual aids and simplified language.</li> <li>• Engage students in interactive activities that involve matching responsibilities with job titles.</li> <li>• Use visual schedules and step-by-step guides to simulate job tasks and routines.</li> </ul>	<p><b><u>Researching Careers</u></b></p> <ul style="list-style-type: none"> <li>• Teach students how to gather basic information about different careers using simplified resources.</li> <li>• Provide visual support and simplified instructions for research activities.</li> </ul> <p>Offer accessible materials and websites to explore careers in a simplified format. Encourage students to share their findings through visual presentations or short descriptions.</p>	<p><b><u>Presenting Careers</u></b></p> <ul style="list-style-type: none"> <li>• Guide students on how to present information about a chosen career using visual aids and simplified language.</li> <li>• Provide sentence starters and visual support to assist with presentations.</li> <li>• Offer options for students to present orally, visually, or through interactive mediums.</li> <li>• Encourage peer interaction and support during presentations.</li> </ul>

<b>Phase 4</b>						
<b>Year 3</b>						
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Brook Stream						
River	<b><u>Introduction to Community Helpers</u></b>		<b><u>Community Helper Collaborative Art</u></b>		<b><u>Community Helper Celebration</u></b>	

## Languages Curriculum for Students at Milestone Academy

	<ul style="list-style-type: none"> <li>● Introduce vocabulary for various community helper careers (e.g., police officer, firefighter, chef) using visual supports and tactile materials.</li> <li>● Engage students in a sensory activity where they explore props or tactile objects related to different community helper careers.</li> </ul>	<ul style="list-style-type: none"> <li>● Engage students in a collaborative art project related to community helpers.</li> <li>● Provide a large poster or canvas where students can contribute drawings, paintings, or collages representing different community helper careers. Use visual supports and Makaton signs to reinforce associated vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>● Organise a community helper celebration where students can showcase their learning and appreciation for different careers.</li> <li>● Create a display of student work, including artwork, written reflections, and collaborative projects, for others to see. Encourage students to share their experiences using Makaton signs and simple French phrases.</li> </ul>
Waterfall	<p><b><u>Reflection and Review</u></b></p> <ul style="list-style-type: none"> <li>● Reflect on the learning journey and discuss personal interests in careers.</li> <li>● Review key vocabulary, concepts, and expressions related to careers.</li> <li>● Use engaging review activities like games, quizzes, or interactive discussions.</li> <li>● Allow students to express their favourite careers and reasons for their choices.</li> </ul>	<p><b><u>Workplace Communication</u></b></p> <ul style="list-style-type: none"> <li>● Introduce basic workplace communication vocabulary and phrases in French. Simplify language: greetings, common phrases, requests, and expressions used in a professional setting.</li> <li>● Engage students in interactive role-playing activities to practise workplace communication scenarios.</li> <li>● Provide visual support and simplified prompts to facilitate understanding and participation.</li> </ul>	<p><b><u>Job Interviews</u></b></p> <ul style="list-style-type: none"> <li>● Introduce the concept of job interviews using visual aids and simplified language. Vocabulary: interview, resume, qualifications, skills, and common interview questions.</li> <li>● Conduct mock interviews in pairs or small groups, allowing students to take turns as interviewers and interviewees.</li> <li>● Offer visual support, simplified question prompts, and additional processing time as needed.</li> </ul>