

Subject: Music

Year 1					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Imitate actions, sounds or words in musical performances.	Choosing instruments. Listening and understanding. With some support, listen and participate in familiar musical activities.	Introducing loud and quiet. Making music: Imitate basic dynamics and tempo.	Begin to use graphic score across a range of instruments.	Listening and understanding: Explore the range of sounds/effects that can be made by an instrument or voice.	Pulse Taking turns to 8.

Year 2					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Imitation and vocalisation: Respond to signs/instructions in musical performances.	Contrast: Become aware of cause and effect in similar events that create sound.	Waltz: Introducing $\frac{3}{4}$ time. Imitate: Distinctive sounds played on a particular instrument.	Playing in a group, taking turns, vocalising. Imitate: Distinctive sounds played on a particular instrument.	Right sound/Right time: Make a musical sound when prompted by a visual or tactile clue.	Make a variety of musical sounds when prompted, which are symbol-based or indicated by a simple picture, or a tactile score.

Year 3					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Begin to categorise percussion instruments by how they can be played.	Pattern and graphic score (performative).	Create simple compositions selecting basic sounds.	Notes and pitch.	Pattern and score (including notes and pitch).	Composition (including notes and pitch).